



Investing for Success

Under this agreement for 2018
Collinsville State School will receive

\$31,901*

This funding will be used to

Writing

- Increase the percentage of students achieving in the U2B of NAPLAN writing from 0% (2017) to 50% in 2019.
- Increase the percentage of students achieving NMS of NAPLAN writing from 60% (2017) to 100% in 2019.

Reading

- Increase the percentage of students achieving in the U2B of NAPLAN reading in year 5 from 0% (2017) to 50% in 2019.

Expert Teaching Team

- Build teacher capacity through co-planning, co-teaching, observation and feedback process.
- Develop a Pedagogical Framework that reflects how teaching and learning occurs in the classroom at Collinsville State School.

Our initiatives include

- Provision an intensive Levelled Literacy Intervention for students identified 12 months below reading targets.
- Consistent implementation of a Whole School Literacy Plan that focuses on the writing expectations of the Australian Curriculum.
- Ensure staff have the knowledge to plan and implement Digital Technology and Design Technology for 2019.

Our school will improve student outcomes by

- Key stakeholders working collaboratively within the inquiry model to embed a high yield, research backed model of writing instruction. (Anita Archer, Alison Davis, Alan Peat)
 - - \$12 000
- Employ targeted intervention aide to provide in class support for students well below expected targets. This aide will work in collaboration with the classroom teacher, GO, SWD and SLP.
 - - \$19 000

Matthew Grosskreutz
Principal
Collinsville State School

Annette Whitehead
A/Director-General
Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**